**Conference Post-Its Wall**

**Challenges**

* Still some poor inter-personal relationships & communications
* Resources (human and financial) from LA inadequate for quality services
* Being “fixers”
* Lack of support staff in schools
* Access to appropriately skilled primary care
* National (!!) approach in schools to support Mental Health & Emotional Wellbeing
* The paper-lite challenge for recording information
* Identifying (1) mental health issues (2) vulnerable CYP.
* Engaging with vulnerable families
* Fragmentation of services: Education v Health; Acute v Community Services; School v Community Nurses
* Need for CYP-centred legislation e.g. domestic smoke exposure; sugar tax; air quality
* I think we need a name for anxiety *el al* i.e. not mental illness or wellbeing
* There is never going to be enough money or staff nor too few patients
* Political focus on care of the elderly
* Transition from Child to Adult services
* No Play Specialist training in Scotland
* Funding
* Communication barriers
* Providing support to all children and families who have gone through Child Protection process
* Data sharing across organisations and boundaries
* Lack of understanding of CYP’s rights
* Home-Start – only up to the age of 5
* Lack of “early intervention” services for children who do not meet CAMHS threshold – “moderate to severe mental health disorder”
* IT systems not joined – e.g. EMIS; Badger; Track; Portal; Social Work
* Resourcing and sustainability of services (counselling in schools; proactive outreach of CAMHS)
* Information sharing: how much and with whom
* Ensuring guaranteed income for families to improve whole family wellbeing (this is evidence-based)
* 1 in 5 CYP don’t know where to go for MH info, support and services
* Engaging reluctant families
* CAMHS rejected referrals
* Fragmented services
* National (?) approach in schools to support Mental Health & Emotional Wellbeing
* Professor Minnis’s research: develop so that we can use this knowledge to effectively identify and target resources to prevent morbidity
* Ensuring supports are evidence-based
* Importance of addressing the communication needs of the parents
* Resources – support for inclusion in schools